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BOD #

N-PROFIT ORGANIZATION

Jayites Top Competition—Win 7 L. I. U. Scholarships

Richard Borri, John Chastain, Susan Gelfer, Meyer Moskop, Grace Pisano, David Shapiro, and Elsa Jimenez are the winners of this year's Long Island University Scholarships. The alternates are Herbert Green and Wilfred Rodriguez. These students comprise the largest number of winners from any other city high school.

This scholarship is evaluated at $6000 and is to be distributed over four years including all fees and tuition. Alternates receive scholarships depending on the number of refusals and upon their place on the list. The grant is for the fall '64 semester and each student must decide by March 15 whether or not he wishes to accept. Richard plans to major in physics, John in math, Susan in French, and Grace in secretarial studies.

Under the supervision of Mrs. Jessie Salzman, scholarship coordinator, the upper 5% of the senior class was given the opportunity to take the L.I.U. Competition Scholarship Examination on December 14. The test, taken by 500 students from the New England area, was one hour long and consisted of sections in math, English, and general information.

All the winners were invited to a dinner on February 5 at the Hotel Commodore commemorating the University's thirty-fifth anniversary. L.I.U. extends from the west shore of Brooklyn to Suffolk County. It is a non-sectarian institute and the sixth largest private industry in New York State.

Jayites Get 15 State Scholarships

New York State Scholarships were awarded to fifteen seniors. Ten other students were alternates.

Ronald Richenburg of class 8-2 scored the highest in the school with 235 points out of a possible 300. Second, came John Chastain with the score of 226 points.

Other winners were: John J. Arbeeny, Richard Borri, George Cukor, Amy S. Davis, Susan Gelfer, Herbert Green, Elsa Jimenez, Dahlia M. Morales, Meyer Moskop, William C. Rafford, Robert Scott, David Shapiro, Douglas J. Williams.

Each winner of the State Scholarship will receive between $250 and $700 if he attends any college in New York State. The money is awarded according to the financial needs of the individual student.

The students who were alternates are: Judith Byne, Stephen L. Frazzetto, James Kaniklides, Ellen Maltz, Mary Mancuso, Kermit Owens, Mary Pesce Rose Ranieri, Jack Rosenberg, and Michael Schneiderman.

Amy Davis, Susan Gelfer, George Cukor, Richard Borri, Robert Scott, William Rafford, Lemuel John Chastain, all won Regents State Scholarships.

THE DOUBLE JAY

YOUNG TEENS' DIVISION

March 2, 1964 | John Jay High School, Brooklyn, N. Y. | By Subscription Only

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Jazz Pianist DiSalvio Debuts at Birdland

Ronald DiSalvio, John Jay's jazz pianist, made his debut at *Birdland*, the "Carnegie Hall of Jazz," on January 5th. Because of the response, he and his group were asked to reappear on January 12th and again on the 26th.

Ronald is part of a rhythm section consisting of a bass, drum, and piano. At Birdland, the section appeared with another group. Ronald feels that he gained a great deal of experience playing there.

His musical career began last year when he started receiving piano instruction from a friend. Now he is studying with the renowned jazz musician, Lennie Tristano. He also belongs to a jazz band at the New York School of Jazz, sponsored by the Jazz Arts Society, a non-profit organization devoted to helping creative jazz musicians. The band plans to tour the south for one week and to appear at the World's Fair.

After graduating from John Jay, Ronald hopes to spend his mornings working at anything that has to do with music. He plans to attend either Brooklyn College or New York University at night, taking a Liberal Arts Course and as many music courses as possible.

Ronald Di Salvio, Pianist

Leisure time is spent listening to jazz records. Ronald considers this a vital part of his musical education. At John Jay, he accompanies the Glee Club, and he used to attend the Music Theory Class.

Editors Attend Press Council

Susan Gelfer and William Dale attended the fifth annual High School Editors' Conference on Human Relations, sponsored by the National Conference of Christians and Jews, in cooperation with the New York City High School Press Council, at the Carnegie Endowment for International Peace Building.

Goals Defined

Marjorie Longley, of the Manhattan NCCJ and the School Service Department of the *New York Times*, and Frederick Williams, director of the Human Relations Unit of the Board of Education, welcomed the group. The NCCJ deals in bettering human relations. It was founded after the 1928 Presidential campaign. It is the hope of the NCCJ that people will learn to respect each other, as well as minorities.

Hall, Guest Speaker

The guest speaker was Mr. Gordon D. Hall, a full-time free-lance lecturer, writer, and researcher, specializing in the study of extremist movements in the United States. Mr. Hall has spent much of his time battling the far left, but he feels that the threat from other extremists pose a danger of which many citizens are unaware.

Politics Discussed

Mr. Hall feels that the liberals and conservatives form the broad center of U.S. politics. The liberals are interested in peaceful and orderly reform within the framework of the Constitution as the answer to the problems of the people. According to Mr. Hall, the liberals believe in the rationality of man, while the conservatives want to limit the powers of the government because of their basic distrust of man. Both groups, however, recognize and will follow the system of law.

Right-Left Clarified

The Left hates the American system in economic terms. Nevertheless, it claims to love the American people, and here it wins its popularity with youth. The Right loves the American system, but hates its people excessive-

(*Continued on Page* 2, *Col.* **2**)

Board's Senior Members Fill Key G. O. Vacancies

Ellen Maltz and Rosemary Palange take over key G.O. positions.

Presiding over the first Student Council meeting of the spring term were recently installed G.O. President Rosemary Palange and Vice-President Ellen Maltz.

Rosemary and Ellen moved up to their present positions when Norman Kanaplue and Linda Ruscitto were graduated, leaving the two top offices vacant. As senior members of the G.O. Executive Board, the two girls took over, making John Jay, a school with two boys to every girl, run by women.

At the meeting which took place Friday, February 14, student council officers were elected by the delegates present. "Mr. Jay", Robert Turner, is the new president and Diane Markusiewicz, captain of the cheerleaders, is vice-presldent. The secretary and treasurer are Sheri Spiller and Julio Morales.

The two places on the executive board which were vacated by Rosemary and Ellen were also filled at this meeting. Arthur DeGennaro, last term's student council president, and Brenda Wilkins will serve on the executive board along with [illegible] and Eleanor Winters who were elected last May.

Mr. Frank Valenti, adviser for the G.O. and the Student Council, mentioned some of the problems facing the new term. "G.O. membership usually drops during the spring term and it is our job to bring it up," was his opening remark.

Another problem facing the school is the possibility of the annual boatride being canceled. A trip to the World's Fair was suggested to replace the boatride, but the matter was held over for the next meeting.

"This term, next year's G.O. officers will be elected," Mr. Valenti stated. "This is going to be a very important term and we all expect a great deal from all John Jay students."

Council Delegates Hear Panel of Americans

"I resented being different from the other kids at school." "Can any of you believe there are parts of this country where I, as an American serviceman, was denied a meal simply because of my color?"

The above are some of the statements made by the Panel of Americans sponsored by the Human Relations Department by the New York Board of Education when they spoke to G.O. Council delegates of John Jay.

The panel consisted of a group of college students and college graduates of different races and religions who spoke of their own experiences. Their basic goal was to spread freedom and equality for all. This group originated on the West Coast to promote the idea that all men are created equal and therefore anyone can be an American regardless of race or religion.

Warren Henry, the moderator, started the discussion by introducing Leslie Braliner who urged people to stop sitting back and to do something to alleviate the race problem. Grace Hemister advised people to question concepts that they had been taught to find out the truth. Robin Boone told about his experiences teaching in a Southern Negro College. Rita Shillings told of her neighbors' objections to the fact that a white girl was working on a political campaign with a Negro. Finally, Ed Bailey told of his experiences on any Army post in Texas and the time he walked into a a restaurant and was refused service because of his color.

The question-answer period that followed included discussions on name-calling, segregation, and dealing with parents who are prejudiced.

Jan. '64 Grads Hold Exercises

Bidding farewell to John Jay High School, the graduating class of January, 1964, participated in the one hundred and thirty-fifth graduating exercise in the school auditorium.

After the opening processional and pledge to the colors, Elsa Jimenez, an award winner and honor student, read the Inspirational Message.

The valedictorian and salutatorian were Jane Goldman and Linda Ruscitto respectively. Each made an address to the graduating students, parents and friends telling them of the challenges facing them in the future.

Entertainment was provided by the orchestra under the baton of Mr. Robert Duncan playing "Ode to Joy," *Beethoven's Ninth Symphony*, and the "March of Peers." The Glee Club conducted by Mrs. Eda Fagon sang "Sevenfold Amen" and "Allelujia."

Then the presentation of awards and diplomas was made declaring one hundred and fifty-six students alumni of John Jay High School.

Soviet-U.S. Relations Topic of Discussion

A city-wide discussion on the topic "Soviet-American Relations: A Turning Point?" was held at Washington Irving High School on Wednesday, January 29, 1964. John Jay was represented by Bela Kohane, Ronald Richenburg, and Phyllis Stabbe.

The program was opened with a lecture by Dr. Harry Schwartz of the *New York Times* Editorial Board. Dr. Schwartz then answered the students' questions about his speech.

From 11:00 A.M. to 12:00 noon, the students gathered in several different rooms (there were about twenty people in each room) for discussions. After a one hour recess for lunch, the discussions resumed and continued until 2:00 P.M. The entire program was presided over by students.

Among the topics discussed were the implications of Sino-Russian relations, progress toward disarmament, Cuba, the relations among the Soviet Union and her satellites, and recognition of Communist China.

Participating students considered this experience very interesting and very educational.

Spoon Feeding Perpetuated

Early this past January, a panel of leading educators asked that American youngsters be given two more years of free public education beyond high school.

The Educational Policies Commission, which is sponsored by the National Education Association and the American Association of School Administrators, rang in the New Year with this "statement" that symbolizes much of the concern and the controversy of public education today. Without defining the actual curriculum too specifically, the commission called for general education aimed at intellectual growth and a greater understanding of the "self and the world."

Unfortunately, the commission's statements appear to have seasoned cold facts with a heavy dose of theories. In order to consider the proposals with a view to practical educational planning, therefore, the factual and the dogmatic ingredients ought to be indentified.

The warning that a far greater proportion of young Americans will require education beyond high school is based on economic facts. Frank Bowles, former president of the College Entrance Examination Board, has predicted that within a decade the majority of young people with an I.Q. of 90 and more will require some post-high-school training or education.

There can be no serious quarrel with the commission's observation that "in an accelerating technology, almost any specific skill is apt to become obsolescent."

The ideological controversy of this report, however, begins with a number of firmly stated, dogmatic assumptions. Among them are:

(1) That the time has come to accept universal opportunity of education beyond high school—*without selectivity,* as the *birthright* of every high school graduate. (Selectivity would remain only in technical and professional education and in private colleges.)

(2) That these post-high-school junior-college-type institutions bend their efforts to the "advancement of each student regardless of [illegible]," with the *teachers* responsible for arousing the students' interests.

Both points are related to the all-important matter of motivation and incentive. But curiously, the public school leaders, who are generally so intensely psychology-minded, seem to think that students, unlike the proverbial horse, can be led to institutions of higher learning and made to want true learning.

The question is whether the desire for learning will be automatically created by the removal of all "barriers" and by making college education an inalienable right, rather than a privilege to be earned.

An excellent case can be made for the removal of the tuition barrier—either through generally free tuition or liberal scholarships. The classic case of the absence of the tuition barrier, combined with rigid demands for performance, is New York City's tradition of tuition-free but highly selective municipal colleges.

But the removal of all other "barriers" may be open to some question. Putting on the colleges the burden of making the student want to learn may threaten to perpetuate spoon-feeding. Probably the more fruitful approach is to welcome students back at any point, whenever they are ready to take an active part in their further education. Stress on availability may be more rewarding than obsession with universality.

The danger, thus, is in the schoolman's mentality, perhaps unconsciously expressed in the commission's reference to "a thirteenth and fourteenth year of education." This will sound to many (including a lot of reluctant students) like just an extension of high school or, at best, a buffer between school and "real" college.

Whatever will be done, it is educationally vital that the proposals should not lead to a mere stretch-out of high school, especially at a time when it has been shown that high schools can be improved by concentration on more mature content.

College for all? "We make a mockery of both democracy and education when we argue that every American child has a 'democratic right' to a college education—or to put it more accurately, to a bachelor's degree—and that consequently colleges ought to level down their standards to a point where, as the late Henry Morton Robinson remarked, their B.A. degrees reach 'the level of a vaccination certificate'; when we establish colleges (as we are doing) for the 'non-academically talented,' including students with an I.Q. of 90 or so; when we hand out unmerited diplomas to youngsters whose sole function at college appears to be to win football games and who are hired for that purpose."—Admiral H. G. Rickover, quoted from his book *Swiss Schools and Ours: Why Theirs Are Better.*

News in Brief

English Department

Mr. Coin, a representative from the Board of Education, brought Mr. Hashimoto, a native of Kyoto, Japan to John Jay to see how the special classes for foreign born students are conducted.

After seeing how English is taught, Mr. Hashimoto visited the home economics rooms. There he took pictures of the girls in the sewing and cooking rooms.

Music Department

Mr. Charles Coleman, leader of the John Jay Band, announced the new officers for the spring term. President of the band is Terry O'Hanlon, vice-presidents are Edward DeGennaro and John Santulli, treasurer is Phil Bulone, secretaries are Phyllis Rivera and Alice Tanenzapf, manager is Gerard Brennan, and the two librarians are Dominick Neglia and Leonard Thavenius.

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Jay Jottings

1. The John Jay Student Handbook is now on sale in G.O. Store and by Mr. Sheldon Morritt's sales squad. Be sure to buy your copy and clarify any questions you may have about your school.

2. Reuben Labiosa, 4-12, Myrna Schwartz, 6H1, and John Eley, 4-4, worked as Junior Red Cross volunteers during the year ending September, 1963.

3. A group of enterprising John Jay students rexographed a literary magazine called *The Muses.* Joe Perez, Nadine Panetta, Susan Gelfer, Amy Davis, John Pitselos, Edward and Lester Sachs contributed songs, compositions, art, and poetry.

4. The following students received the highest regents marks in January. *English Four Years*: William Rafford—97; Ellen Maltz—95; Susan Gelfer—93; Mary Mancuso—93; Amy Davis—92; Marjorie Grossman—91; Ronald Richenberg—90; Wilfred Rodriguez—90; Lillian Sanchez—90; Douglas Williams—90. *History*: Amy Davis—94; Susan Gelfer—94; Ronald Richenberg — 93; David Shapiro — 91. *French*: Magdy Lian—94. *Spanish*: Sarail Gonzalez—91. *Hebrew*: Tova Jakubovic — 97; Susan Becher — 94; Vicky Av-Ganim — 94. *Chemistry*: Vincent DeLouca—87. *Advanced Algebra*: John Chastain — 95; George Cukor — 95; Howard Garland — 95; Georgia Pace—93; Rose Ranieri—93; Ronald Richenberg—93.

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Press Conference

(*Continued from Page* 1, *Col.* 3)

ly. Mr. Hall feels that "No one loves America more or understands it less than the Right. The Right achieves its strength through mis-information and by combating totalitarians with totalitarian tactics."

Question Period Held

Following a question period, Mr. Vincent Bowditch, National Director of the Mass Media for NCCJ, spoke on "What a Newspaper Can Do To Better Human Relations." He then presented the NCCJ Brotherhood Award for the best article on human relations. The winner was Jerry Neu of Dewitt Clinton High School. Runners-up were Flushing and Christopher Columbus High Schools, tied for second place and New Utrecht, third.

Next Meeting Planned

The meeting was adjourned following concluding remarks from Mr. Louis Simon, faculty adviser of Press Council. The last regular Press Council meeting was held on February 19 at the Overseas Press Club.

The Principal's Corner

MR. AUERBACH

In a very narrow sense, pupils sometimes consider their education as consisting of the class they attend at John Jay High School. The classroom doors break the educational chain. Apparently nothing of educational value reaches the minds of these students unless it is heard or seen within the classroom walls. Nothing could be more incorrect. There is never a moment when we are not learning, consciously or unconsciously.

That is the reason for our corridor displays such as the exhibition of paintings in the first and second floors. The student gallery exhibition has also been enlarged. The exhibit cases on the first floor are now showing a collection of prize photographs and a display of posters on Brotherhood Week. A collection of works of sculpture is on exhibit in the library. This sculpture collection, in memory of Mr. Greenberg, will be added to and made a permanent part of our school. We have museum displays in Room 218.

Each department has bulletin boards. The material posted there is of interest to all students. Project Able and our Guidance Department have information bulletin displays on the first floor. The display cabinets opposite our Seventh Avenue entrance are assigned to a different department each month.

A walk through our halls is an education in itself. The exhibits are for your enjoyment and use. Make use of them.

ISIDOR AUERBACH
Principal

Juniors—Focusing Your Future

CAREERS FOR JUNIORS

Mrs. Jeanne Tenenbaum
Coordinator Project Able

All of last term I spoke to you about the practical curriculum at the New York City Community College here in Brooklyn on Pearl Street. In September, 1964, a new two-year Community College, the Kingsborough, will be opened. This college will have as its main field of interest, a two-year liberal arts course, which will enable you to enter the last half of a four-year liberal arts college.. The school at Pearl Street specializes in vocational areas; the Kingsborough Community College plans to specialize in liberal arts.

The time is coming very soon when you will have to make up your mind if the Community College is the place for you. On February 28, 1964, Project Able is planning to spend a day at the school. We will be given a guided tour through the building; any questions you may have will then be answered. If you think you may be interested, be sure to register for the trip through the Project Able office in Room 122. If you wish to get a catalogue describing in greater detail the offerings of the school, write to the New York City Community College, 300 Pearl Street, Brooklyn 1, New York, or call TR 5-4634.

The two-year community colleges are especially for the individual who may not have done as well as he might in high school, who does not know what he wants to do, but does know only that he is interested in education beyond high school.

In my next letters to you, I will try to tell you about many other possibilities for further education and vocational training.

Meanwhile stay in school and be sure that you make your first hurdle, a high school diploma, a reality.

Jeanne Tenenbaum, Coordinator
Project Able

The Double Jay

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Math Chairman Gotfried Finds Subject Fascinating

Mr. Gilbert Gotfried, Chairman of the Math Department.

"Every phase of mathematics is fascinating in its own way," said Mr. Gilbert Gotfried, the new chairman of the Mathematics Department. Mr. Gotfried has replaced Mr. Quentin O'Connor, who transferred to Far Rockaway High School.

Mr. Gotfried, who has taught at Eastern District, Wingate, and at a junior high school, welcomes his chairmanship as a challenge. He enjoyed teaching but felt that much of it was routine; he is anticipating his new job with great interest.

Therefore, he has many plans for the Mathematics Department. Improving the teaching of math, raising the academic sights of students, and making them more college-minded are some of the objectives Mr. Gotfried is to pursue. As far as the improving of teaching techniques is concerned, he says, "Modern mathematics is the elimination of dividing lines between phases of math. Examples of this are the blending of trigonometry and intermediate algebra into fusion, and of geometry and algebra."

During the war, Mr. Gotfried was stationed in England, France, Belgium, Holland, and Germany. He hopes to revisit Europe but, this time, as a civilian.

He has also toured the western portion of the United States.

After the war, Mr. Gotfried earned his B.A. at Brooklyn College and his Masters at Columbia University. Summers are spent at a camp where he is kept busy coaching students for college boards.

When asked his impression of John Jay, Mr. Gotfried replied, "I like it very much and I am very impressed and highly pleased with the students and faculty."

Math Team Elects Ranieri Captain

The John Jay High School Math Team meets daily with Mr. Jack Cohen in room 302 during the 8th period. The members of the team are Captain Rose Ranieri, Co-Captain George Cukor, John Chastain, Howard Garland, Paul Kalicky, John Lung, Georgia Pace, Jesse Trachtenberg and Douglas Williams.

The team will compete in five contests this term and Rose Ranieri hopes that the team will do as well or better than last term when the team won two, tied two and lost one.

The Junior Math Team is composed of the students who are in the Junior Math Team official class—6M2. Mr. Cohen says that there are some promising students in this group and he expects them to improve greatly during the term.

All present 4th term students who would like to join the Junior Math Team next term should see Mr. Cohen in Room 302 so that he can make the necessary arrangements for next term. Service credits are given to members of both teams.

The present members of the Junior Math Team are — Daniel Baumbach, Peter Cina, Samuel Cohen, Norman Ferber, Indra Garkans, Ralph Gatto, Marion Gutmann, Margarita Jimenez, Joseph Johnson, Michael Karl, Herbert Match, Elise Mersky, Leonard Ogontz, Erin O'Keefe, Eileen Rothman, Howard Sayes, Carol Schnittker, Sheri Spiller, Phyllis Stabbe, Richard White, Eleanor Winters, Benny Wong and Peter Lung.

Starting in March the Math Team of John Jay High School will renew its competition with other schools in the city.

Jayites Form WNYE Panel

WNYE, a radio station in Brooklyn Technical High School, was host to seven Jayites who acted as the panel of the program, "Behind the Headlines."

Representing John Jay were Patricia Fusco, Bela Kohane, Delores Lowe, Cynthia Pettice, Ronald Richenberg, Phyllis Stabbe, and Josephine Valentino. These students are members of the Borough Discussion Group run by Mr. Aaron Braverman chairman of the Social Studies Department.

Moderated by Mr. Krauss, a history teacher at Tech, the panel discussed "The Emerging Nations of Africa, and "The Future of the White Man in Africa." The program aims to supply background material necessary for a greater comprehension of foreign and domestic affairs.

The panel agreed that the spontaneous rise of new nations proves that the colonial rule of imperialistic countries has been terminated. Nationalism is rapidly gaining strength all over the African continent, thus bringing about the decline of Caucasian dominance. Because of this, another problem becomes apparent. What will become of the white colonialists? Will they be tolerated and their earlier contributions to education and industry remembered, or will they be punished for their avarice? These are a few enigmas discussed by the Jayites.

Carnegie Concerts Further Culture

To further the cultural education of high school students, the American Symphony Orchestra conducted by Leopold Stokowski gave a series of concerts at Carnegie Hall.

Students from John Jay attended a concert in January accompanied by Mrs. Jeanne Tenenbaum, coordinator of Project Able. Before conducting each of the four pieces, Mr. Stokowski discussed the music and told the audience the story behind the piece.

The "Turkish March" from the *Ruins of Athens* by Beethoven was the musical representation of the Greek's struggle against the Turks. It opens softly as the Turkish troops approach from the distance and as they come closer, the music gets louder and louder. As the troops pass and disappear over the horizon, the music gradually diminishes until it is heard no more.

Toccata by Giannini is a composition that exploits the resources of the keyboard in a display of chords and scales.

Manfred Symphony by Tchaikowsky and *Scheherazade* by Rimsky-Korsakov were also heard and analyzed by the maestro..

Almost every high school was represented at this concert.

Vargas Speaks On WINS

Victor Vargas of class 7-7 spoke about John Jay on a 5-minute taped radio broadcast for WINS on November 14. He discussed the scholastic program of John Jay, the Regents course offered in each subject, and the honor classes. He also mentioned such extra-curricular activities as the Newman and Brandeis clubs, told of the aid the Bykota club gives to children overseas, and described other yearly drives to aid the needy.

Project Able Defined

In addition he spoke about Project Able, an undertaking which tries to help the student realize his potential and makes available extra-curricular activities to benefit him scholastically. There is a full time employment counselor on duty to help both graduates and undergraduates who wish to find jobs.

Alumni Discussed

He concluded the broadcast with the achievements of outstanding graduates like Thema Ritter and Peggy Wood, two successful actresses, Isidore Rabi, a Nobel Prize-winning physicist, Rosie O'Donnell, a famous general, Joe Pepitone, Yankee ballplayer, and Mr. Isidor Auerbach, John Jay's principal.

Victor was chosen by Miss Gay Crocker because of his ability in the field of public-speaking.

Understanding People Key To Mrs. Roffman's Success

John Jay has always been fortunate in getting dedicated personnel.

A student with problems can find many friends who would be happy to counsel him through his difficulties. Last year the New York State Youth Employment Service sent Mrs. Ann Roffman to Jay to serve as the school's employment counselor. Since her arrival in January, 1963, Mrs. Roffman, has become one of the school's popular personalities. Mrs. Roffman has a keen sense of understanding and if you were ever interviewed by her, you would soon learn that she, like many others of the teaching staff, has a profound understanding of young people and their needs.

Mrs. Roffman is quick to tell you how much she loves John Jay, its students, and its faculty. For a newcomer, she has quickly become an integral member of Jay.

Jay's counselor hails from Mamaroneck, New York. She graduated from Mamaroneck High School and was an English major at the University of Vermont. At college, she wasn't intereted in teaching as her profession, but her strong desire to work with young people channeled her talents to youth counseling.

Mrs. Roffman, like all socially conscious professional people, feels that her job is important because she has an opportunity to assist a youngster in securing a productive and meaningful vocation. She, more so than others, feels that the "pulse of the nation" depends on its young labor force, and she constantly reminds job-seekers that in order to become a successful member of the working community, they must finish high school and prepare themselves with the minimal requirements for future job security.

In Room 218, a new job-seeker can hear the constant barrage of questions:

How old are you?
Have you any experience?
What sort of work would you like?
What are your hobbies?
May I advise you how to dress?
What are your grades like?

Day in, day out, Mrs. Roffman strives to help young people determine the goals, social attitudes, and ambitions that will make the John Jay student a better individual, a better neighbor, a responsible citizen, and eventually a better parent. "All this is achieved through job security," says Mrs. Roffman. "All parents, teachers, and people working with youth should encourage the youngsters to stay in school. A good education is irreplaceable. It will not only offer the student job-security, but it will open up new worlds for him, help him develop his character and personaity, and provide him with constructive fundamentals for better earning power."

'Not Winning, But Taking Part' Still Keynote of Olympics

The important thing in the Olympic Games is not winning but taking part. The essential thing in life is not conquering but fighting well.

These words of Baron Pierre de Coubertin, founder of the modern Olympic Games are the *Creed* for these contests. Although America did not come out the winner of most of the gold medals, the athletes who represented this country did a good job.

The Olympic Games of today started back in the last decade of the past century when Baron de Coubertin realized the importance of person-to-person competition in amateur sports. While visiting America and Great Britain, he closely observed the operation of amateur organized athletics. The fierce fire of individual competition to make the school team and the resulting development of the competitor's character so impressed him that he devoted his life to furthering the amateur idea.

Two years later at a meeting of representatives from nine nations which had assembled to discuss amateur sports, he proposed the revival of the Olympic Games. On June 23, 1894, the delegates unanimously approved and selected Athens, Greece, as the site for the first modern Olympiad, naming 1896 as the year.

It was appropriate that the first modern Olympic Games. should be held in Greece where they had originated. The exact date of the ancient games is shrouded in a maze of mythology. Yet the side of the stadium at Olympia and the earliest record of Olympic competition in 776 B.C. are known.

The ancient Greeks devoted the first day of the Olympiad to religious ceremonies. Sacrifices of animals were offered to the deities, especially to Zeus.

Among the track events of ancient Olympics compitition were the *stade*, the *diaulos*, and the *dolichos*. The stade, from which the word stadium is derived, corresponds to the 200-yard race. Diaulos (meaning twice the course) covered a distance of 400 yards. Dolichos (meaning long course) consisted of several laps.

Tony Kingsbury

The Discus Thrower, symbol of the Olympic Games.

Greek education emphasized the desirability of athletic excellence. It trained boys to run, not only with speed but with grace. Greek gymnasia were centers for training. The ancient Greeks practiced the pursuit of physical fitness for its own sake and because it assured each city-state that its citizens would be fit and capable soldiers in time of war.

In 1896, twelve other nations in addition to Greece sent representative to the first modern Olympiad in Athens. No events were scheduled for women in this competition but 285 men were entered in 42 events. Like the Olympic Games of the ancient Greeks, the modern Olympiad had expanded. In 1924, Winter Games became part of the Olympic Cycle.

A statement by former President Eisenhower seems timely. "Our team is made up of every individual in America. We need to make each one the best player that can be put on the field. This requires fitness in its deepest and broadest sense . . . a healthy body, an alert, disciplined mind. In this meaning, fitness is the individual's maximum development for the nation's good."

The summer games which will be held this year in Tokyo, Japan, usually include track and field, gymnastics, boxing, fencing, shooting, wrestling, rowing, swimming, cycling, weight-lifting, yachting, water-polo, field hockey, basketball, and oddly enough an art contest. For the first time this year, there will be judo competition. It is predicted that the Japanese will probably dominate the lesser-weight class and the Russians, the heavier-weight class.

Naval Officers Visit Jay

Chief Petty Officer Shatberg and Chief Petty Officer Tagliamonte of the Navy Reserve Training Center at 52nd Street and First Avenue in Brooklyn, visited John Jay to recruit members for a special training program.

To join this program a boy must be interested in spending the years of his military obligation in the Navy, must be at least seventeen years of age, and must pass a strict physical examination. In addition, he must take an Applicants' Qualifiying Test to determine the job for which he is best suited. The recruiting office is open Mondays, Tuesdays, and Wednesdays from 10:00 A.M. to 10:00 P.M. and on Thursdays from 10:00 A.M. to 4:00 P.M. Applicants must bring a birth certificate, and if under 18 years of age, a parent's consent.

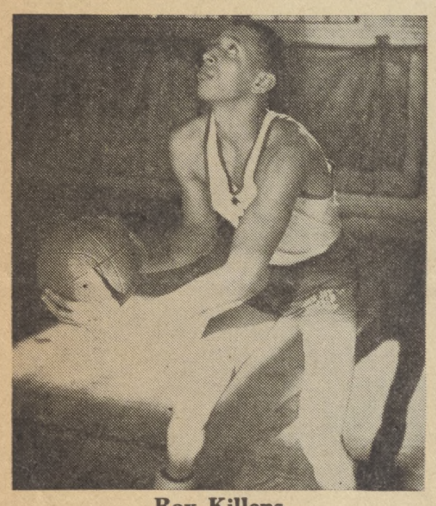
This early service training consists of one weekend a month or one day a week. During the time he is in training, a boy can spend one weekend a month on a destroyer or a submarine. At the duration of the program, a boy can reach the equivalent of the rank of a corporal or sergeant.

Salvatore V. Servedio, 17, the son of Mr. and Mrs. Dominick Servedio of 442 36th Street, Brooklyn, was among the first to enlist at the U.S. Naval Reserve Training Center, 52nd Street and First Avenue, Brooklyn.

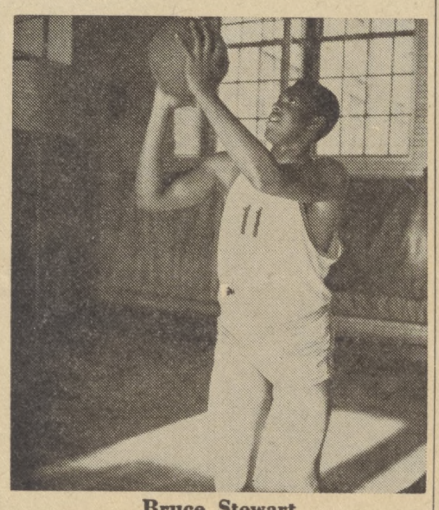
Mr. Salvatore will continue as a full time student at John Jay High School before continuing his military obligation aboard the USS BRISTOL DD 857.

JOHN JAY SPORTS SECTION

Killens and Stewart Lead Basketball Team Scorers



Roy Killens



Bruce Stewart

Every organization must have a guiding hand. John Jay's Basketball Team has Roy Killens as captain and guide. Not only does Roy help Coach Robert Sears set up the team's plays, he directs them and brings up its morale when things get rough. Among Roy's repertoire of shots is a fine driving lay-up and a good jump-shot. Roy is extremely fast on the court. In fact, another sport in which he excells takes place on the cinder path. There he has run the half-mile in two minutes and three seconds for John Jay's Track Team.

A graduate of Francis Scott Key Junior High School, Roy is a three year veteran on the team. The six foot, one hundred sixty pound backcourt-man has scored a respectable 10.3 points per game in league play. He hopes to enter North Carolina College in the fall and continue playing basketball.

During the off-season, Roy can be found on the Bedford YMCA's hardwood or in its pool working with the Y's swimming team. Baseball is another of his favorite sports. In explaining the disappointing season, Roy said, "We have a lack of height and for most boys this was their first varsity campaign. We have tried to compensate for our lack of height with speed but could not succeed."

High scorer for the Hoopsters this season was Bruce Stewart, John Jay's "big" man. His six-foot-five inches helped him score an average of 14.1 points per game.

Because of his height, Bruce has scored most of the baskets from close shots. However, he can score from the outside equally well when necessary. Many times Bruce was used as a "post" by the team to set up other players who can score. Although this was his first season on the team, Bruce has led the group. He hopes to enter Long Island University in September and join that team.

When asked to predict next year's stars for the Hoopsters, Bruce said, "Greg Pope is going to be a big factor. He has great potential and can really jump. He is improving in every game and is only a sophomore. Jim Goble will also be back. He is extremely fast and very aggressive." Bruce said that some fine talent will be entering from the junior high schools to bolster the team.

Olympic Tests Finished

The Olympic Strength Tests are conducted every term under the supervision of Mr. Howard Altman. They consist of pull ups, toe touches, dips on the parallel bars, maximum number of sit ups in 2 minutes, the 20 feet rope climb (for time), and the ¼ mile run.

The way that these tests are conducted is that the gym classes are divided into two divisions: the junior division, terms one through four, and the senior division terms, five through eight. All the tests are conducted in each class. The best in each event from each class is allowed to compete in the finals, for which three days are set aside at the end of each term. This is the fifth year the school has been conducting these tests. The only qualification for boys who want to enter is that the applicant must be a G.O. member.

LAST TERMS OLYMPIC STRENGTH TEST RESULTS

Pull Ups
Jr. Division—Bareza—21
Sr. Division—Echeveria—27

Toe Touches
Jr. Division—Rosstad—35
Sr. Division—Landy—40

Dips
Jr. Division—Rosstad—31
Sr. Division—Riveccio—53

wo minute Sit Ups
Jr. Division—Henry—90
Sr. Division—Nelson—97

Variety of Teams Set for Spring

Starting in the Spring season will be the outdoor track team with Mr. Vincent Carbonaro as coach. It meets daily and has meets with other schools. "All fast boys, regardless of size or experience are needed," says Mr. Rhodes, chairman of the Physical Education Department.

The handball team is coached by Mr. Ted Silverman. No equipment is necessary; it will all be furnished by the school.

Coaching the baseball team is Mr. Vincent Riccio. For information regarding try outs, equipment, talk to him during one of his free periods.

The newest entry to the athletic program is the Gym Team coached by Mr. George Manos. All interested in gymnastics are welcome. This team was formerly known as the Kip Klub.

John Jay offers many teams for all those who are interested. You should contact the coaches of the various teams as soon as possible.

Rope Climb (20 feet)
Jr. Division—Blecha—6.6 seconds
Sr. Division—Scafide—4.6 seconds

¼ Mile Run
Jr. Division—Cashley—65.1 seconds
Sr. Division—Nilssen—65.5 seconds

The winners receive intermural awards.

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JOHN JAY'S VARSITY SHOW
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Basketball Season Draws to Close; Boys Show Individual Improvement

John Jay extended its losing streak to 11 games by falling to Sheepshead Bay, 58-50 and 59-51.

The first match at Jay's court was a thriller, with the Hoopsters coming to within two points in the final quarter. However, it was to no avail as Sheepshead finally pulled to an eight point lead. Bruce Stewart and Roy Killens scored 19 and 17 points, respectively.

Jay fell behind by as many as 24 points in the second game, but came on strong in the second half, only to lose by eight points. Jim Goble and John DelRiccio carried the team through the dismal first half. Stewart and Killens started to score in the second half and brought down the deficit. Goble led the scoring with 13 points; Killens and Stewart each got eleven.

Working under the boards for Sheepshead was a 5'10" center, Jay Baron. Nevertheless, his lack of height did not stop him from grabbing many rebounds because he is capable of outjumping boys as much as eight inches taller than he.

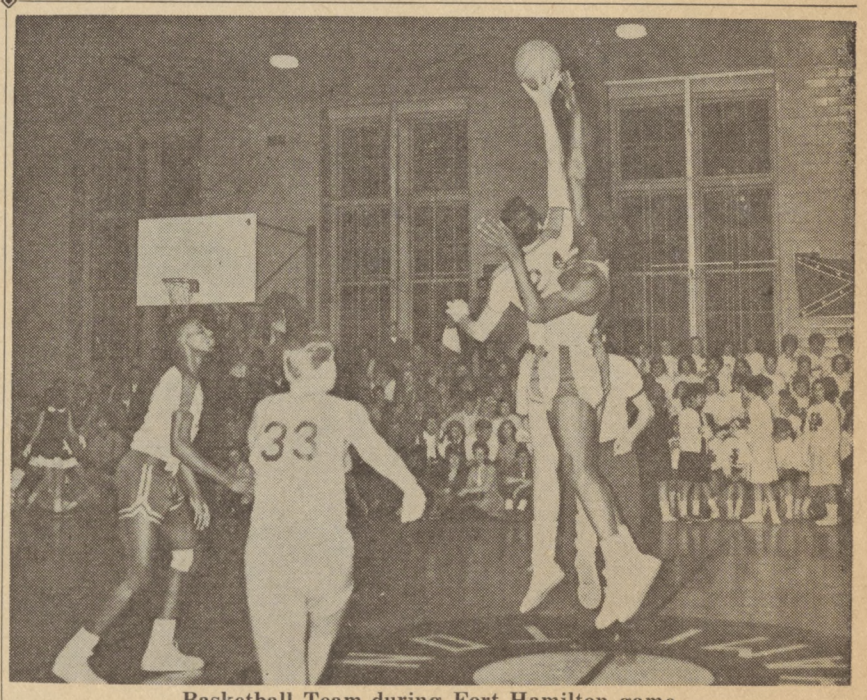
Bruce Stewart scored an amazing 27 points, but John Jay fell short by two points of beating New Utrecht, 59-57. Jim Goble and Roy Killens scored 10 points apiece.

One of the city's top coaches, Jaime Moskowitz, won his five hundredth game by defeating John Jay twice 58-47 and 86-45. A family feud arose as Jay's coach Robert Sears faced his son's team, Madison. Bruce Stewart started off with an impressive 15 points. Bob Lotito had nine points, Stewart, 19, and Osmond Stephens, 12 by the end of the second game.

Jay also lost to Lincoln 53-33. Lincoln was playing without All-City candidate Dave "Shorty" Newmark ("Shorty" is a mere 6'1i" in height). Stewart hit his season's average of 14 points.

In an inter-league frey, the Hoopsters ran into a rough Wingate team, with a 70-34 loss. John DelRiccio entered the game in the second half and scored 12 points.

Lafayette showed its strength as a first place team in the division by whipping Jay 68-48 and 74-62. The second game almost became the biggest upset of the year as the Jayites went off the court at half-time with a 31-29 lead, thanks to a "tip-in" by Greg Pope with two seconds left. However, Jay couldn't hold the Frenchies in the second half. Stewart had another tremendous scoring effort of 27 points and DelRiccio got twelve.



Basketball Team during Fort Hamilton game.

The Hoopsters also fell to Fort Hamilton twice, by scores of 50-33 and 47-46. They took the lead with seconds remaining but Hamilton came back with a two-pointer. Jay asked for time with two seconds remaining, but couldn't get a shot off. DelRiccio got 10 points, as did Goble.

Mr. Robert Sears, coach of the team said, "There was improvement individually and the team played well in many games. The trouble was that the team was inconsistant for 32 minutes of each game. A great deal of this year's squad is graduating and there are many spots open for next year."

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